



SC Annual School Report Card Summary

SAMUEL A HEYWARD CAREER AND TECHNOLOGY
Grades: 9-12 **Enrollment: 843**
Director: Sherry Rivers
Board Chair: Vince Ford
Superintendent: Dr. Percy A. Mack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	N/A	N/A
2009	Average	At-Risk	N/A	N/A	N/A	N/A
2008	Excellent	Excellent	Gold	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
578	83.9%	86.0%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
120	94.2%	95.8%

PLACEMENT RATE

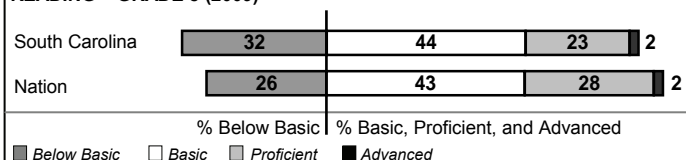
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
226	96.9%	96.7%

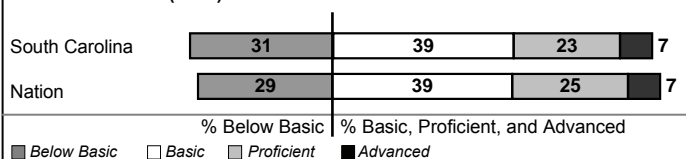
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

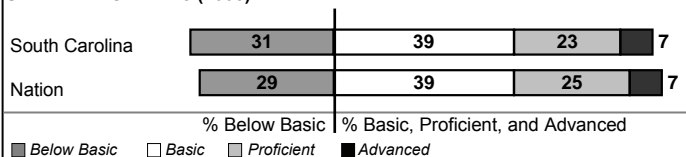
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SAMUEL A HEYWARD CAREER AND TECHNOLOGY CENTER [Richland 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=843)			
With disabilities other than speech	4.2%	Up from 3.8%	9.8%
Career/technology students in co-curricular organizations	21.1%	Down from 22.5%	15.0%
Enrollment in career/technology courses	843	Up from 792	611
Students participating in work-based experiences	0.2%	Down from 18.1%	27.2%
Teachers (n=28)			
Teachers with advanced degrees	25.0%	Up from 22.2%	25.0%
Continuing contract teachers	75.0%	Up from 63.0%	75.0%
Teachers with emergency or provisional certificates	21.4%	Down from 29.6%	21.4%
Teachers returning from previous year	81.5%	Up from 79.9%	91.6%
Teacher attendance rate	94.8%	Down from 95.4%	95.9%
Average teacher salary*	\$50,346	Up 3.9%	\$48,180
Professional development days/teacher	12.8 days	Up from 11.8 days	12.8 days
Center			
Director's years at Center	7.0	Up from 6.0	6.0
Dollars spent per pupil**	\$4,824	Down 0.3%	\$3,276
Percent of expenditures for teacher salaries**	56.9%	Up from 56.4%	56.9%
Percent of expenditures for instruction**	65.8%	Down from 66.2%	66.6%
Parents attending conferences	71.2%	Down from 77.7%	94.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	110	16
Percent satisfied with learning environment	94.4%	88.2%	81.3%
Percent satisfied with social and physical environment	94.4%	91.8%	81.3%
Percent satisfied with school-home relations	66.7%	88.2%	81.3%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Heyward offers twenty-four career and technical programs in eight of the sixteen clusters of study: Architecture and Construction; Health Science; Hospitality and Tourism; Human Services; Information Technology; Manufacturing; Marketing, Sales and Service; and Transportation, Distribution and Logistics. Richland One Works (ROW), a school-based enterprise, offers work-based experiences and provides transition services for students throughout the district.

The following courses provide state and/or national certifications which allow students to receive career-related credentials: Advanced CISCO Networking, Advanced Computer Repair, Advanced Health Science, Automotive Technology, Barbering, Cosmetology, Culinary Arts, Nail Technology, Pharmacology, Residential Construction and Welding. Additionally, students are able to receive certification in CPR and OSHA. Four of our courses are offered for honors credit: Advanced CISCO Networking, Advanced Computer Repair, Advanced Health Science, and Advanced Sports Medicine.

During the 2009-2010 school year, we experienced success in several areas. We were recognized as a Red Carpet School as well as receiving AYP (Adequate Yearly Progress) for 2009. Five staff members are pursuing Ph.D. degrees. Several staff members presented at local, state, and national conferences.

We continued to emphasize the integration of literacy and numeracy. We added a part-time media specialist who operated the media center and Internet Café which served as valuable resources for students and staff.

Our student organizations were very successful. We have state officers and state winners in DECA, HOSA, and SkillsUSA. We hosted the regional SkillsUSA fall leadership conference as well as the DECA regional competition.

In 2009-2010, we provided numerous opportunities for students to interact with their parents, business partners, and the community through career fairs, a fashion show, and "Career Portfolio" presentations. We also had a large number of students who participated in extended learning opportunities such as shadowing guest speakers and field studies. All of our programs implemented service learning activities.

Next year, our primary focus will be on academic achievement with special emphasis on student attendance and student retention in second-year classes. We will offer babysitting certification through the American Red Cross, as well as training in various aspects of hospitality and tourism. We will also make a concentrated effort to improve parental and community involvement through various activities.

Greg Lee, SIC Chairperson

Sherry Rivers, Principal

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